

YOUR SCHOOL NAME

Long Term Plan

Term: **Year:** **Class:** **Teacher:**

CURRICULUM AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	
KEY COMPETENCY FOCUS	Self- management, relating to others, using language symbols and texts, thinking about learning, participating and contributing.											
ORAL LANGUAGE Listening/Speaking	Daily conversations, news, show and tell, daily waiata.											
WRITTEN LANGUAGE Writing News Board Language Growth Focus Spelling	Seniors. Recount writing. (Book, factual) Juniors story writing / daily sentence activity.											
READING Close Reading Personal Reading	Juniors daily reading practice. Seniors reading for inference, comprehension and personal reading.											
VISUAL LANGUAGE Viewing/Presenting Handwriting	Developing a consistent presentation style in printing / handwriting.											
MATHEMATICS & STATISTICS Numeracy Strand Mathematics Maintenance	Seniors: Multiplication groups, basic facts, division processes, daily DMP. Juniors: Groupings, counting on / in 2.5.10 and before and after.											
SOCIAL SCIENCES	The Mata River.											
SCIENCE	The Mata River.											
TECHNOLOGY	Stop Motion.											
ICT	Stop Motion.											
HEALTH and PHYSICAL EDUCATION	Obstacle Course.											
THE ARTS Dance/Drama Music Visual Art	Daily Waiata. Self Portraits.											
MAORI	Waiata, counting in Maori, The Mata River.											
LANGUAGES	Learning sign language and learning about Braille. Participating in basic sign. Children will try to make their own Braille books.											
SCHOOL EVENTS	Fortnightly swimming / Mind-lab / School visit.											
ASSESSMENT REQUIREMENTS	Ongoing monitoring.								PAT / Star.		Term review.	