



Mata School

Excellence through effort.

24/09/20.

Tena ra Tatau,

As this term closes, I am reflecting on how long this entire year has been, not only this term. From level 4 to current level 1 throughout the Corona pandemic, it has been one roller coaster after another. Throughout this entire year the one constant has been our beautiful tamariki kei roto i te Akonga. With this in mind, I would like to thank the parents and community for the support shown over this year to date.

Curriculum.

The Egyptians:

Unfortunately, tamariki have not all been in attendance through this unit of work and so some have missed the opportunities to learn about another culture. Putting that aside there has still been some exciting learning continuing in our Kura.

Gisborne Show 2020.

As you are aware, our tamariki have also engaged in entering some completed works into the competitions that the Gisborne A&P show are holding. Good luck nga tamariki.

Attendance.

There has been some give and take regarding attendance this year by the ministry and myself. Please whanau, be aware that our babies learn best by being at school five days a week where possible. I am hoping to find a suitable solution to attendance issues and have applied to the ministry for some help to ensure learners are attending school consistently. I understand there are unavoidable situations and I'm not going to get up in arms about those situations; but please be aware, as the Tumuaki here at school; I am responsible for tamariki and their learning. In short the following equation looks like this:

Attendance + Learning = Successful learner, happy parents.

Principal Hui 2020.

Recently, I attended a two-day Rural Principal Hui in Napier. The topics were varied and wide ranging. Below are some questions that I have included for your reading at a time when it most suits you.

- What do you do when you are feeling stressed?
- How do you communicate when you are wanting to get your point across in a discussion?
- How do you take time out for yourself?

These were questions asked to us around the subject of Hauora.

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Another discussion topic raised was of children being left at home alone and to their own devices to get organised and ready for school. While this may or may not be the case in our community, it is a timely reminder that children **under the age of 14 years are minors and cannot be left alone to their own devices**. As a public servant, if information of this nature is formally passed to me, I have to act on it. We are a small community and this is the last kaupapa I want on my plate. What is the solution?

Another discussion point was travel of students and the distances students travel each day to get to school and how schools accommodate their learning. Having listened to the conversation, I am very happy in the delivery of our learning programmes for all our learners, not only those who travel on a daily basis. Footnote: there are other students who travel as far as our Mata students for their learning.

School Vision, Goals and Aspirations.

Whanau, after the holiday break I will be sending home some questions that relate to the heading. As part of the consultation process I will be asking you to complete the set questions and return them to school so that I can compile the results and form a plan for our Kura going forward into the next academic year.

Learning about money.

Over the last 5 weeks our tamariki have been learning about money. As part of the learning, our tamariki have learnt that the person (Apirana Ngata) and the meeting house on one of the larger denominations is of Ngati Porou ancestry. With that in mind, we are going to take our tamariki to visit the Marae and meeting house (Porourangi) up near Tikitiki in term 4 so that we can further consolidate the connections made to the man and the meeting house on the money note that our tamariki have learnt about. This is called connecting to the local curriculum.

Annual Goal 1-MOE Reporting 2020.

Reading: The annual goal 1 for our Kura is around the goal of Reading. Currently, we are achieving better than expected in this area and this is exciting news. Why am I reporting this? I want you to know whanau that our tamariki are achieving. They are achieving because of your help at home combined with learning at school with Koka, Koro and myself, so a big vote of thanks to you all for your support. One thing whanau, please remember to sign the daily homework book and date it along with a quick remark about the reading. Thank you to those who are doing this.

Digital Technologies.

Last Friday Koka's Emily and Becky visited Mata School. Koka Emily worked with the students and later on with myself with Digital Technology. At the end of the day in our professional conversation time, both Koka's commented at how advanced and confident our tamariki are with using digital technologies. Well done tamariki and also congrats to Koka Donna and Rhiana for your tireless efforts in this area.

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Term Break.

This Friday sees the end of term 3. **Term 4 begins on the 12th of October.**

Morning korero.

Each morning the tamariki arrive and as always, I enjoy engaging in korero with them about their weekend activities or what they did after school or their homework. To date; there have been beautiful marlin just about caught, trout being eaten by sharks, dinosaur motorbikes purchased, pyramid building at home, mountains of wild pigs caught, beautiful butterflies hatching, rugby tries scored, paper jet planes made by dad's and Koro's and my favourite korero; "Matua, I love coming to school to learn". Whanau, your help at home brings benefits to school.

Umbrellas.

Each pupil of Mata School has received their umbrella with the Mata School logo on it. This belongs to them. Current BOT members will also receive an umbrella so that our school name and colour is seen in the wider community.

Pupil Work.

These are a sample of some of the mahi that tamariki have completed during recent times. Enjoy whanau.

Joke of the week.

Three military men are having a discussion one evening before supper arrives and talk is centred around the future. Upon receiving his plate, the first man asks the second man to pass the pudding, to which the reply is; "no". Somewhat startled at this, the man asks again and the answer is the same. At this, the third man asks the question, "why not"? to which the second man replies, "I deenah want to be found guilty of helping him to dessert".

Well whanau, this about brings our last panui for this term to a close. If travelling, please travel safely. The last message I want is that there has been an accident and the result hasn't been the desired one. Nga mihi ki a koutou, nau mai hoki mai ki te hotaka o te Kura o Mata.

Mauri Ora,

Koka Donna, Koro Max and Dave.

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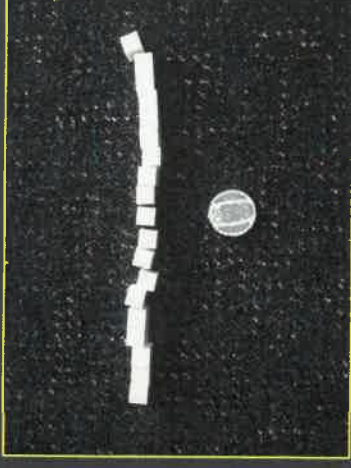
Email: principal@mata.school.nz

My Coin - 20 Cents - Jax Turnbull

WIK: What I Know

**My coin is a 20c.
It is silver.**

Jax Turnbull 11/9/2020



My Banknote - \$100 - Kaleb Jane

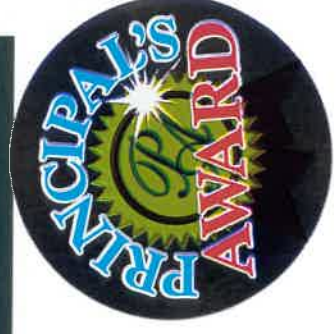
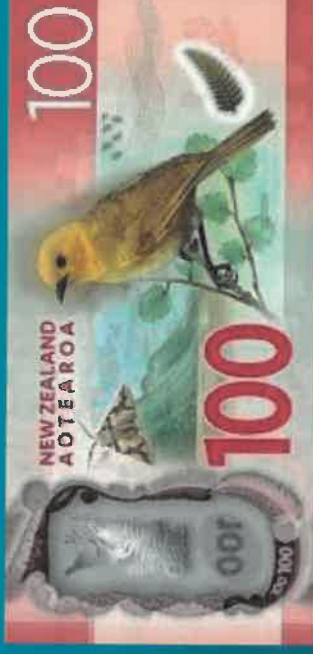
WIK: What I Know

My banknote is a 100 one and it is a reddish colour. My bird is on it. I loved him so now he is on the banknote. On the other side of the note is an older man who has a moustache. Beside the man is an old-fashioned coin. 20/8/20

WIKN: What I Know Now after researching/inquiring

The bird on the \$100 note is the Mohua, it is only found in the South Island and Stewart Island forests. It is the smallest bird on the New Zealand banknotes. (So the bird is not my bird).

The man is Sir Ernest Rutherford he was a New Zealand scientist who won the Nobel Prize for chemistry in 1908. The golden circle is his medal that he was awarded. (Not an old fashioned coin.)



#One of my jellybean grabs - Jack.



“Yum! Jellybeans! I like the orange jellybeans because they only cost 10c. But I got most of the yellow beans and they cost \$1.00!”



Scarecrow Amelie

I can feel the soft breeze gently blowing onto my face. The pollen from the flowers floating in the air in the soft wind casually falls into my hair.

I can see bunches of beautiful yellow flowers on Daffodil Hill. The children from Mata School are bouncing around on the hillside among the trees that I am surrounded by.

I can hear all of the children picking the flowers, chattering away with each other. The echo of the rumbling big trucks driving down the broken Mata Road runs all day.

I am Scarecrow Amelie stranded here all alone without my Romeo. I wonder if he is among all of these golden flowered dancers in this huge green ballroom.

Although I feel lonely and lost. It is with sadness that I say goodbye to my golden friends. However I know that I am losing them for a good cause.

I overheard the tuakana student say "Not only do these daffodils make people smile and feel good they help people who have cancer".

Rhiana 12yrs 10/9/2020



How River made her Scarecrow - The Bunnings Way



Step 1



Step 2



Step 3



Step 4



Step 5



Walt: make a flowchart

Success Criteria:

#Move pictures into ordered sequence.

#Move Steps textboxes into sequence

#Create an arrow and colour it.

#Duplicate arrows

#Move arrows into position

Scarecrows are FUN, Challenging and Very Helpful!

Wait: To design a Google Slide to show our two main pictures of our scarecrow.



SC:

#Put a border around it

- Colour ✓ Size $\frac{1}{2}$

#Background colour ✓

Change Heading ✓

-Font ✓

-Bold/Slope/Underlined ✓

-Colour ✓

-Colour Text Box ✓

#Move Pics around ✓

#Change Size $\frac{1}{2}$

#Insert image from web ✓