



Mata School Charter 2019-2021.

Excellence through effort

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**Vision:** Motivated Able Thinkers Achieving Excellence through effort.

**Mission statement:** To empower children at Mata School with the life skills, educationally, physically and emotionally so that they can achieve academic and social success at Mata School and in their future education.

**Rich Description:** Whāia te mātauranga hei oranga mō koutou. Seek after learning for the sake of your wellbeing.

This whakatauki is reflective of the Mata School's Vision and Mission statement; to provide Mata School Children with the life skills to achieve emotionally, physically and socially through their education at Mata School and also in their future education. It reflects the drive and determination to achieve through hard work and due diligence; thus the vision of: **Excellence through Effort**. For the students of Mata School it is about their own educational learning journey towards becoming independent learners who are sound academically, socially and emotionally now and in the future. In tandem; it also emphasises the acknowledgement of knowing about whakapapa and where one is from. For Mata School it is about knowing the awa, maunga and the iwi they live in currently.

Ko Hikurangi me Arowhāna ki te maunga, ko Mata te awa, ko ngati Porou te Iwi. Tihei mauri ora.

### **Mata School Background:**

Mata School is a sole charge school sited at the end of the Mata Road on Huiarua Station. It caters for years 0 – 8. It has a decile rating of 5. The main affiliation of the area is Ngati Porou. Mata School identifies itself as the catchment that lies between two mountains and a river. The School logo embodies Mt Hikurangi and Mt Arowhana on the Raukumara Range and the Mata River which is a major tributary feeding into the Waiapu River. Mata School is approximately 40 kms from the nearest primary school. It is 125 kms from the city of Gisborne and travel time anywhere is a minimum of 45 minutes to reach the tarseal and some one and a half to two hours to reach Gisborne dependent upon other road users on the Mata Road. Mata School is a level 5 for Maori and is recognised as 98% Maori and 2% European. All students identify with Ngati Porou and 60% also identify with Rongomaiwahine of Mahia mai Tawhiti. Mata School is staffed with one full time sole charge teacher / principal. It is allocated 1.3 principal release and employs the services of the principal's wife as the release person for .2 of that allocation. The remaining .1 is banked for later use.

### **Curriculum:**

Mata School is committed to the delivery of the New Zealand Curriculum. It aims to provide as balanced a curriculum as possible with students achieving at or as close to the New Zealand Curriculum requirements as possible by the end of year eight. A graduate of Mata School will be;

- Reading at the National Curriculum requirements by the end of year eight. (Level 4)
- Writing at the National Curriculum requirement by the end of year eight. (Level 4)
- Working at the National Curriculum requirement by the end of year eight. (Level 4)

To help students and staff achieve these results the Mata School BOT, principal and teacher will have undertaken the following;

- Provided resources that enable the learner to progress within their learning.
- Integrate where possible; the use of Technologies within teaching and learning where possible.
- Student progress is reviewed on an individual basis.
- Students are challenged so that they can meet the vision.

The Principal will report to parents twice a year to inform them of their child's progress in the curriculums of Reading, Writing, & Mathematics in relation to the National Curriculum. Students achieving below or well below National Curriculum levels will be supported to make academic achievement in these curriculum levels. As required, supporting agencies will also be brought in to help the learner. Maori students will be supported to ensure that they are not disadvantaged. Special needs children will be catered for with access and additional assistance to ensure that they are not

disadvantaged in their learning. Mata School will encourage families and whanau to play a strong part in the learning development of its students. Mata School also values cultural awareness and seeks to promote self-esteem and confidence in students by recognising individual cultures, abilities and histories. As future learners and leaders, Mata School seeks to develop learners who are also confident, family oriented, reliable, effective communicators, respectful, inquisitive, honest and loyal and respectful.

**Supporting documents – Completed in 2018.**

- Annual plan
- 10 year plan
- Analysis of variance
- Professional Development plans
- Policy framework
- Budget (2019)

Strategic Plan: Mata School 2017 – 2019.

**STRATEGIC PLANNING FOR MATA SCHOOL 2017 – 2019:**

<b><u>STRATEGIC SECTION – 2017 - 2019</u></b>			
	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Strategic Aim 1.</b> <b>To have learners at Mata School working towards achieving educational success in literacy at those recommended levels as per the NZC document by the end of 2019.</b>	To raise student achievement to meet NZC requirements, in Literacy by the end of 2019. Appropriate resources and support will be afforded to all students to aid them in their journey towards academic success by the end of 2019 at Mata School.	To work towards meeting the recommended NZC levels by the end of 2020 in Literacy.	The requirements of the NZC will be met by the end of 2021 through being culturally responsive, providing resources appropriate to learner need and providing relevant and authentic learning experiences.

**STRATEGIC SECTION – 2017 - 2019**

	<b>2019</b>	<b>2020</b>	<b><u>2021</u></b>
<b>Strategic Aim 2.</b> <b>In order to raise student achievement in Mathematics; all learners at Mata School will access the NZC and resources in responsive ways that allow for the student to demonstrate personal levels of progress towards meeting the recommended NZC levels.</b>	To sustain and raise student achievement as required by the NZC document with culturally aware practises and environments that meet the needs of the learner by the end of the 2019 academic year.	To raise student achievement that meets the requirements of the NZ standards / NZC by the end of the year through culturally responsive methods, resources and ongoing support throughout the academic year.	To sustain and raise student achievement that meets the requirement of the NZC for all students at Mata School and make changes as required to ensure that students are working to meeting the NZC requirements by the end of the 2021 academic year.

**STRATEGIC SECTION – 2017 - 2019**

	<b>2019</b>	<b>2020</b>	<b><u>2021</u></b>
<p><b>Strategic Aim 3.</b>  <b>To provide students at Mata School with opportunities to develop high levels of digital capability and integrate these into their learning.</b></p>	<p>To continue implementing a variety of learning technologies to enhance learner capability at Mata School to meet the recommendations of the NZC document by the end of 2019.</p>	<p>To provide the students of Mata School with technologies / resources and support to enable them to work towards meeting the recommendations of the NZC by the end of the academic year while working toward becoming technologically fluent</p>	<p>To provide for updated technologies to be implemented into the learning of Mata School in order to meet the recommendations of the NZC document whilst supporting the learner.</p>

*Annual Goals...*

**Annual Goal 1. Literacy:** All learners at Mata School will access the NZC through programmes delivered by suitably trained and qualified teaching staff / volunteers. Programmes will reflect the Mission and Vision Statements of Mata School from years 1 to the end of Year 8.

**Annual Goal 2. Mathematics:** All learners at Mata School will demonstrate achievement as determined by the NZC document through authentic learning experiences that will be delivered by suitably trained and qualified staff/ volunteers.

**Annual Goal 3. E-Learning:** Students at Mata School will demonstrate academic / personal levels of growth towards meeting the recommended levels as determined by the NZC document by the end of Year 8.

## 2019 ANNUAL SECTION – Strategic Area 1.

**Strategic Aim 1: To have learners at Mata School working towards achieving educational success in literacy at those recommended levels as per the NZC document by the end of 2019.**

**Annual Goal 1.1 Literacy:** All learners at Mata School will access the NZC through programmes delivered by suitably trained and qualified teaching staff / volunteers. Programmes will reflect the Mission and Vision Statements of Mata School from years 1 to the end of Year 8.

### Historical Position & Baseline Data

### 2019 Target (non-reporting)

Analysis of 2018 data shows the following findings;

1. One student was well below National requirements by more than 12 months in Reading, and Writing.
2. The remaining students were working towards meeting the NZC recommendations or were above in reading and were working towards meeting the NZC recommendations in Writing.

1.1.1 To have those students achieving well below, accelerated towards below or to within 6 months of their curriculum level as determined in the NZC Document for reading, and writing.

1.1.2 To have those students who are achieving at their curriculum level for reading, accelerated to achieving above in reading and writing by the end of 2019 as recommended by the NZC Document.

### Actions to achieve targets:

### Responsibility

### Timeframe

### Resourcing

All students will be engaged in IEP to specifically target their learning needs.  
Professional help and learning programmes will be contracted to engage with those students who are struggling in order to help accelerate their learning in a timely manner.  
Staff will engage in professional development as relates to those programmes to accelerate the learner in a timely manner.

- Principal and Teaching staff.
- Outside agencies (as needed)
- Whanau engagement

For 2019.  
Review end of term 2.

RTLB.  
PLD  
\$2000.00

Students will be engaged in Reading steps programme.	RTLB and Principal	2019. Review end of Term 2 and 3.	\$600.00
Students will engage with other schools to critique written work. They will also engage in the use of MOE documentation; EASTTLE writing benchmarks, Curriculum exemplars and National benchmarks for writing. The PACT document will also be consulted after having been unpacked by teaching staff and learners together.	<ul style="list-style-type: none"> <li>RTLB, Principal, other colleagues, students.</li> </ul>	2019 Review end of term 2.	\$2000.00
Students will engage in Tuakana / Teina reading.	<ul style="list-style-type: none"> <li>Students / Teachers/ Principal</li> </ul>	Review end of Term 2, 3, 4.	nil



## 2019 ANNUAL SECTION – Strategic Area 2.

### Strategic Aim 2.

In order to raise student achievement in Mathematics; all learners at Mata School will access the NZC and resources in responsive ways that allow for the student to demonstrate personal levels of progress towards meeting the recommended NZC levels.

**Annual Goal 2.1 Mathematics:** All learners at Mata School will demonstrate achievement as determined by the NZC document through authentic learning experiences that will be delivered by suitably trained and qualified staff/ volunteers.

Historical Position	Targets for 2019 (reporting)		
<p>After the post 2018 ERO review, Literacy along with Mathematics has continued to be a focus for the Mata BOT.</p> <p>E-Learning was also made a priority for 2018 Mata Students in order to prepare students to meet the incoming technologies curriculum document.</p> <p>These areas will continue to be incorporated into classroom programmes where applicable in 2019.</p>	<p>2.1.1 To accelerate students who are well below to below/ within 6 months of their curriculum levels; and those achieving below to achieving at the required NZC recommendations by the end of 2019.</p> <p>2.1.2 To accelerate students achieving above NZC recommendations and develop a broader knowledge base of learning strategies for higher learning.</p>		
Actions to achieve goals:	Responsibility	Timeframe	Resourcing
<p>Staff at Mata School will, when possible, engage in professional development that focusses on the curriculum and alternative learning programmes.</p>	<ul style="list-style-type: none"> <li>Principal / Staff / PLD Providers</li> </ul>	<p>2019.</p>	<p>\$2000.00</p>

Teaching Staff will engage in applying for any intervention programmes to help and support student learning through available agencies.	<ul style="list-style-type: none"> <li>Principal / Teaching Staff.</li> </ul>	2019.	\$???
Teaching Staff will engage in RTLB support to strengthen the oral language of junior learners in order for them to be able to access the numeracy curriculum.	<ul style="list-style-type: none"> <li>RTLB, Principal, Teachers, Parents</li> </ul>	2018.	\$680.00

## 2019 ANNUAL SECTION – Strategic Area 3.

**Strategic Aim 3. To provide students at Mata School with opportunities to develop high levels of digital capability and integrate these into their learning.**

**Annual Goal 3.1 E-Learning:** Students at Mata School will demonstrate academic / personal levels of growth towards meeting the recommended levels as determined by the NZC document by the end of Year 8.

Historical Position	2019 Targets (non – reporting)		
E-Learning at Mata school has historically involved coding of robotics and word processing throughout a variety of activities that students were involved with. In 2019 students will also be involved in other learning opportunities.	3.1.1 To encourage and support students and Whanau to engage in learning opportunities at school and at home where applicable. 3.1.2 To encourage and engage students and teachers to incorporate learning opportunities at Mata School. 3.1.3 To engage where possible learning activities that promote learning at Mata School.		
Actions to achieve goals:	Responsibility	Timeframe	Resourcing
Mind-lab will form a part of Mata School students learning.	Principal/ Teacher/Students	2019.	\$5000.00
The local Waka Hourua will also be engaged as part of the local curriculum for Mata School children in 2019.	Students/ Teachers/Principal/ Whanau.	2019.	(As per finance above).

Engage whanau in learning opportunities where possible.			
Staff and students will explore the Hangarau Matahiko document and learning opportunities.			